



# NEWSLETTER

SEAMEO REGIONAL CENTRE FOR LIFELONG LEARNING  
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SEAMEO Regional Centre for Lifelong Learning  
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Community learning centres (CLCs) are local educational institutions, established with the purpose of promoting individual empowerment and enhancing sustainable development of the whole community by offering lifelong learning opportunities for all. Being aware of the enormous potential of CLCs on educational and social development, SEAMEO CELLL, with technical and financial support from DVV-International, organised a workshop entitled *“CLC Development: Mutual Exchange of Good Practices of CLCs in Cambodia, Lao PDR, Vietnam, and Japan”* on 7-8 June 2017 at SEAMEO CELLL office in Ho Chi Minh City, Vietnam.

The workshop brought together 25 specialists and officials involved in CLC development from Cambodia, Lao PDR, Vietnam,

and Afghanistan to share successful models and practices of CLC management and operation within their own countries. The successful practices drawn from exemplary cases from the participating countries aroused keen interest among the participants, offering substantial input for ensuing discussions about the applicability of those good practices from one country to another.

The workshop was also honoured to welcome four valued resource speakers: Ms Bui Thanh Xuan, Vietnam Institute of Educational Sciences, Dr Jesus Fernandez , SEAMEO BIOTROP, Mr Ichiro Miyazawa , UNESCO Bangkok, and Mr Uwe Gartenschlaeger, DVV International to share their expertise and inspiring ideas on CLC management and operation.



# CLC

## MUTUAL EXCHANGE OF GOOD PRACTICES



A library at Xuat Hoa CLC, Ho Chi Minh City

Besides, a field trip to a typical CLC in HCMC was organised for practical observation.

The workshop concluded fruitfully and was expected to contribute to the enhancement of CLC operational capacity and to establish collaborations among CLCs in the participating countries.



## Workshop of CLCs in Cambodia, Lao PDR, Vietnam, and Japan

In order to introduce good practices of CLC operation in Viet Nam, from 3 to 5 May 2017, two of SEAMEO CELLL staff were appointed to travel to Xuat Hoa CLC and conduct a case study.

Located at the heart of a small commune in Hoa Binh, a mountainous province in the northwest of Viet Nam, Xuat Hoa CLC is ranked among the most

effectively operated CLCs in Viet Nam. Since its official establishment in 2008, it has been playing a prominent role in promoting lifelong learning as a way to improve every aspect



of its people's lives.

During the working days at Xuat Hoa CLC, SEAMEO CELLL delegation had an opportunity to observe and film the activities as well as receive input from the CLC management board and provincial department of education and training.

The video and presentation introducing Xuat Hoa CLC's good practices have been shared at the CLC Workshop. The video is also published on SEAMEO CELLL Channel at

<https://youtu.be/28vEX0NAxzw>.



Xuat Hoa CLC, Hoa Binh Province, Vietnam

## CASE STUDY ON CLC OPERATION IN VIETNAM

# CLC Workshop Outputs

(Extract from the CLC Workshop Report)

The two-day workshop proved to be a success with many lessons and much experience shared and learned in a friendly atmosphere. The workshop objectives were achieved, and the following points were consolidated.

**1** CLCs should be regulated and strongly supported by laws. Laws are to help develop CLCs, not to restrict them in their activities.

**2** A diversity of stakeholders should be encouraged to be involved in CLC programmes and operation.

**3** New models of CLCs are needed. One such model is the Community Development Centre where community-based development initiatives on a wide range of educational themes and activities are conducted for the advancement of the communities.

**4** CLCs should be multi-functional, offering a wide range of learning, cultural and social activities suitable for the communities. A suggestion was also made that CLCs can function as kindergartens where parents can leave their children while attending classes or joining activities at CLCs.

**5** Continuous, connected vertical levels of management, i.e. national, provincial, district and ward/commune are needed for clear directional instructions from the top level.

**6** CLC management should be proactive and tap the hidden financial resources from private enterprises, NGOs and other stakeholders in the area. Volunteer teachers should be exploited. This will help lighten the expenditure.

**7** It would benefit if a CLC director is an authority in the local administrative body (best if this is a leader, as in the case of Xuat Hoa CLC in Vietnam) because this will facilitate mobilisation of different resources for CLC activities.

**8** Short-term capacity building training should be provided for CLC directors because most of them were not trained for this role.

**9** Programmes should be relevant to, and continuously adapted to the residents' needs. It is through this practice that CLCs constantly serve the local learning needs.

**10** Information and consultancy should be a major function of CLCs apart from their educational role.

**11** Different modes of learning should be employed for the benefit of the participants. One example is using messaging function of mobile phones to encourage the illiterate to read and write.

**12** CLCs should be financially independent to be sustainable. Therefore, they need to organise income-generating programmes.

The workshop admitted a lack of coordination between CLCs and higher education in the region. In this regard, opinions were raised that CLCs should be in partnership with higher education institutions, and LLL should be one of the curricula for teacher education.

The workshop presentations and photos can be accessed at:  
[www.seameocelll.org/events/clc-workshop-june-2017](http://www.seameocelll.org/events/clc-workshop-june-2017)



Photo Credit: UIL

Seven distinguished personalities have been conferred Honorary Fellowships by the UNESCO Institute for Lifelong Learning (UIL) in recognition of their extraordinary contribution to international lifelong learning. All seven have, over long careers, made a substantial impact in relation to UIL's mandate in research, capacity building, networking and publication in lifelong learning, with a focus on adult and continuing education, literacy and non-formal basic education. The fellowships were conferred at an award ceremony at UIL on 16 May 2017.

UIL congratulates the 2017 fellows: Professor Ms Catherine Odora Hoppers, South Africa; Dean Ms Veronica McKay, South Africa; Director Mr Le Huy Lam, Viet Nam; Director Mr S.Y. Shah, India; Professor Mr Ekkehard Nuissl, Germany;

Source: <http://uil.unesco.org/lifelong-learning/seven-uil-honorary-fellows-2017>

Professor Ms Katarina Popović, Serbia; Director-General Ms Sylvia Schmelkes, Mexico.

They join the seven UIL Honorary Fellows who received the distinction in 2016. We look forward to their continued contribution in supporting and shaping UIL's work in the years to come.

The award ceremony took place during a two-day consultative meeting at the UIL in Hamburg this week to guide preparations for the Mid-Term Review (MTR) of the sixth International Conference on Adult Education (CONFINTEA VI).

The MTR will bring key players from the adult learning and education community together in the city of Suwon in the Republic of Korea in October 2017. The conference will take stock of achievements and challenges since 2009 and set directions towards CONFINTEA VII, which is planned for 2021.



## **UIL HONORARY FELLOWSHIP AND CONSULTATIVE GROUP MEETING IN PREPARATION FOR THE CONFINTEA VI MID-TERM REVIEW**

# MONITORING TRIP TO MYANMAR AS PART OF THE PROJECT TOWARDS A LLL AGENDA IN SEA COUNTRIES

Within the scope of the regional project "Towards a lifelong learning agenda in Southeast Asian countries", from 26 to 29 April, SEAMEO CELLL Deputy Manager of Research & Training Mr Mai Hong Quan had a business trip to Yangon, the Republic of the Union of Myanmar. The main purpose of this monitoring trip is for the project coordinators and stakeholders to understand the situation of Myanmar's national report and hence providing the national focal point necessary support.

They also agreed to consider the possibility of Myanmar's participation after Mr Quan had briefed them on phase 2 of the project. During the trip, Mr Quan also had a chance to have a conversation with officers at UNESCO Myanmar. This aimed to seek the office's assistance in supporting the Myanmar's project focal point as well as in organising the upcoming policy forum in Myanmar, which is one of the major components of phase 2 of the project.

During his journey, so as to widen SEAMEO CELLL's network, Mr Quan also paid a visit to the Myanmar Literacy Resource Centre (MLRC) and SEAMEO Regional Centre for History and Tradition (SEAMEO CHAT). He was gladly received by the centres' directors and staffs and these visits promised to open up new prospects for cooperation among the centres.



Mr Quan conversed with Dr Khine Mye

Mr Quan was warmly welcomed by SEAMEO CELLL's Myanmar Governing Board member Dr Aye Aye Myint, the Myanmar's project focal point

Dr Khine Mye and the staff of Yangon University of Education. During the conversation, Dr Aye Aye Myint and Dr Khine Mye shared the difficulties encountered during their conducting the national report in phase 1 of the project.



Mr Quan met with SEAMEO CHAT

## COPY-EDITING WORK

To ensure error-free and unity in style in national reports submitted to SEAMEO CELLL, the Centre called for one copy-editor to check, correct mistakes and revise the reports. The copy-editor is Ms Sandy Barron from UNESCO Bangkok. Up to now, all national reports have been copy-edited.



## PUBLICATIONS

- ◆ The compendium of good practices from national reports has been completed and the publication will make its debut at the upcoming SEAMEC 49 in Jakarta, Indonesia
- ◆ The project brochure has also been designed to increase the project's visibility.



MAY 2017



JUNE 2017



JUNE 2017

## PROOFREADING WORK

SEAMEO CELLL was honoured to invite Dr Jesus Fernandez, SEAMEO BIOTROP's Deputy Director to proofread the edited version of national reports prior to the publication.



## UPDATES ON THE PROJECT TOWARDS A LIFELONG LEARNING

On the occasion of UIL Honorary Fellowship and Consultative Group Meeting at UIL, Hamburg, Germany in May 2017, a side meeting discussing the second phase of the project was arranged with the participation of Ms Rika Yorozu, Mr Raul Valdes-Cotera, Ms Olesya Gladushyna and Mr Le Huy Lam. The meeting went over the pre-release versions of the compendium and the project brochure for necessary adjustments. Also in the meeting, strategic planning for the implementation of the second phase was discussed.



## PLANNING MEETING



Planning Meeting for the second phase of the project is scheduled to be organised on the occasion of the SEAMEC 49 in Jakarta, Indonesia.

JULY 2017



JULY 2017



2017-2018



## WORKING PAPERS

At the SEAMEC 49 in Jakarta, Indonesia, the working papers concerning the project will be presented to be endorsed.



## POLICY FORUMS

- ♦ In-country Policy Forums are expected to take place in the participating countries in 2017-2018.
- ♦ SEAMEO CELLL will cooperate with DVV International to arrange one policy forum in Lao PDR.
- ♦ SEAMEO INNOTECH and SEAMEO SEN also express their interest in supporting the organisation of policy forums in the Philippines and Malaysia respectively.

## AGENDA IN SOUTHEAST ASIAN COUNTRIES

On 8 June 2017, as a side meeting of the CLC Workshop, SEAMEO CELLL Directorate had a meeting with key strategic partners in the region to discuss planning details of the second phase of the Project *Towards a lifelong learning agenda in Southeast Asian countries* with SEAMEO CELLL being the implementation agency.

Participating the meeting were Mr Uwe Gartenschlaeger, Regional Director of DVV International Regional Office (based in Lao PDR), Mr Ichiro Miyazawa, Programme Specialist, UNESCO Bangkok, Dr Jesus Fernandez, Deputy Director of SEAMEO BIOTROP and Dr Nguyen Hong Son,



Deputy General Director, Department of Continuing Education, Vietnam Ministry of Education and Training cum Governing Board Member of SEAMEO CELLL.

# PREPARATORY DISCUSSION ON URBAN AGRICULTURE TRAINING FOR CLC EDUCATORS AND SPECIAL EDUCATION TEACHERS

To concretise the MOUs signed among the three centres, SEAMEO BIOTROP, SEAMEO CELLL and SEAMEO SEN agreed to collaborate on Urban Agriculture Training for Community Learning Centre Educators and Special Education Teachers in Vietnam, in cooperation with Nong Lam University, HCMC Vietnam as a partner institution. On 9 June 2017, SEAMEO CELLL, SEAMEO BIOTROP's Deputy Director, Dr Jesus Fernandez, and Head of International Cooperation Office from Nong Lam University, Dr Nguyen Ngoc Thuy held a discussion meeting at SEAMEO CELLL office about initial preparation for the training. In the meeting, the three parties agreed on



responsibilities each should shoulder in terms of the training's agenda and relevant logistics arrangements. This training is tentatively organised in mid-September this year at Nong Lam University.

## MEETING WITH PROF JACQUES ZEELLEN

Prof Jacques Zeelen, an expert in lifelong learning and adult education met with SEAMEO CELLL on 3 April 2017 to disseminate his research work on lifelong learning and its implication in real life.

On his visit, Prof Zeelen expressed his interest in how lifelong learning and adult education are defined in Vietnam and Southeast Asia as well as challenges that might arise in this issue. In response to his concern,

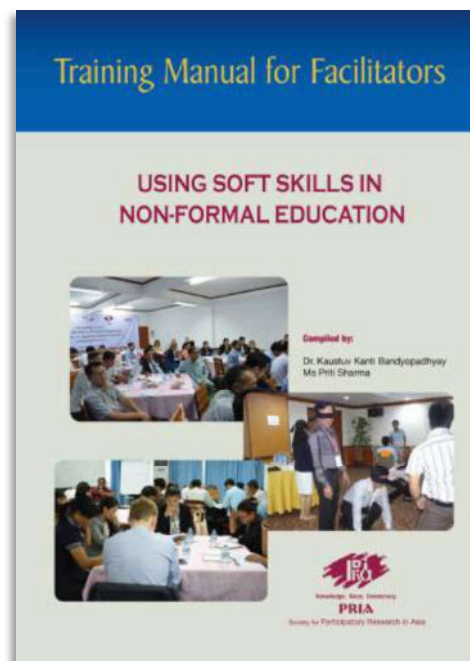
Mr Le Huy Lam, Centre Director briefed him on the situation of lifelong learning in the region and some relevant challenges, among which was low budget from the government and discrepancy in the concepts of lifelong learning in different countries.

Also in the discussion, Prof Zeelen brought with him stimulating and informative ideas on skills gap between higher education and labour market in developed and developing countries.



# PROJECT ON DESIGNING AN INSTRUCTIONAL RESOURCE PACKAGE: USING SOFT SKILLS IN NON-FORMAL EDUCATION

SEAMEO CELLL, with technical and financial support from DVV-International, carries out a project on designing an Instructional Resource Package: Using Soft Skills in Non-formal Education for facilitators at CLCs. The project aims to mobilise expertise to develop a package of training materials to accompany the Training Manual for Facilitators: Using Soft Skills in Non-formal Education published by PRIA. For this project, SEAMEO CELLL called for consultancy to develop the package. A Planning Meeting is intended to be organised in August this year among focal points from Cambodia, DVV-International Office in Lao PDR, SEAMEO CELLL and the project consultant.



## SEAMEO ONLINE INTER-CENTRE COLLABORATION MEETING

To facilitate the Inter-Centre Collaboration session in the upcoming SEAMEO Centre Directors Meeting 2017, SEAMEO Secretariat organised the Online Inter-Centre Collaboration (ICC) Meeting through WebEx on 15-16, 20 and 22 June 2017.

SEAMEO CELLL participated in three consecutive online meeting sessions on 15-16 June 2017 with the focus on Priority 2: *Addressing Barriers to Inclusion*, Priority 3: *Resiliency in the Case of Emergencies* and Priority 4: *Promoting Technical and Vocational Education and Training*. In the three sessions, SEAMEO CELLL had a chance to present to SEAMES and other SEAMEO Units the Centre's upcoming programmes and was pleased to receive kind interest from other Centres, especially in the Centre's flagship project *Towards a lifelong learning agenda in Southeast Asian countries*.



## INTERNSHIP RECEPTION

From April to June 2017, SEAMEO CELLL received Ms Vo Thi Que Chi as an intern. She is currently a senior at Ho Chi Minh City University of Social Sciences and Humanities. Ms Chi was assigned to the Research and Training Department and contributed to on-going activities at the R&T Department, including building the Centre's digital resources, translating documents and arranging the CLC Workshop in June. Her dedication and contribution to the Centre are highly appreciated.





- ♦ The 49th SEAMEO Council Conference (SEAMEC 49), 24-25 July 2017, Jakarta, Indonesia
- ♦ SEAMEO Centre Directors Meeting (CDM) 2017, 26-27 July 2017, Jakarta, Indonesia
- ♦ Planning Meeting on the Second Phase of the Project *Towards a lifelong learning agenda in Southeast Asian countries*, 25 July, Jakarta, Indonesia
- ♦ Planning Meeting on the Project *Designing an Instructional Resource Package: Using Soft Skills in Non-formal Education*, August 2017, SEAMEO CELLL Office
- ♦ Urban Agriculture Training for CLC Educators and Special Education Teachers, September 2017, Nong Lam University, Vietnam

*Thank you*



# SEAMEO REGIONAL CENTRE FOR LIFELONG LEARNING

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