



NEWSLETTER

SEAMEO REGIONAL CENTRE FOR LIFELONG LEARNING

Vol 05 — January-March/2017

SEAMEO Council President's
Official Visit to SEAMEO CELL



MOU Signing Ceremony
between SEAMEO CELL and
SEAMEO SEN



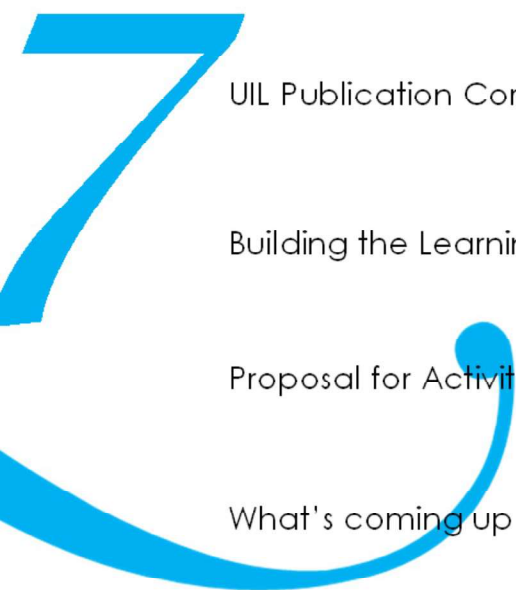
Launching Ceremony of the Regional
Lifelong Learning Online Portal



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SEAMEO COUNCIL PRESIDENT'S OFFICIAL VISIT TO SEAMEO CELL



During the presidential visit to SEAMEO CELL, the Centre Director briefed the incumbent SEAMEO Council President on the Centre's activities during the past few years as well as its strategic directions for development in the upcoming period. HE Dr Teerakiat Jareonsettasin subsequently delivered his remarks and offered valuable counsel on the Centre's operation. The President accented that as a young centre, the element that counts for SEAMEO CELL's sustainable development should be self-reliance. He encouraged the Centre to have entrepreneurial spirit and inspired the Centre to prosper in the field of lifelong learning and in turn contribute to the development of the whole world, not small groups of the society alone.

On 06 March 2017, HE Dr Teerakiat Jareonsettasin, Minister of Education, Thailand and concurrently SEAMEO Council President paid a visit to SEAMEO Regional Centre for Lifelong Learning (SEAMEO CELL) in one of his visits to SEAMEO Units during his tenure. Accompanying the Minister were high officials from the Ministry of Education, Thailand, Dr Gatot Hari Priowirjanto, SEAMEO Secretariat Director, and SEAMEO Secretariat officials.





LAUNCHING CEREMONY OF THE REGIONAL LIFELONG LEARNING ONLINE PORTAL

This occasion also marked the momentous event when the Minister of Education, Thailand and concurrently SEAMEO Council President participated in the Launching Ceremony of the regional Lifelong Learning Online Portal held at SEAMEO CELLL. The President officially pressed the button to launch the portal at the address www.SEA-LLLportal.org.

The online portal www.SEA-LLLportal.org is one of the main components of the project “Towards a Lifelong Learning Agenda in Southeast Asian Countries” which is implemented by SEAMEO CELLL and UNESCO Institute for Lifelong Learning (UIL) with the purpose of supporting SEAMEO countries in developing and implementing holistic and comprehensive lifelong learning approaches that link different sectors and forms of learning. The project was funded 100,000 Euros by UIL for two-year implementation in 2016-2017 with strong participation of 11 Ministries of Education in Southeast Asian countries and concurrently SEAMEO Member Countries.

To promote education for all while ensuring both equity and quality, SEAMEO countries should define their vision of lifelong learning and learn from one another with regard to policies and good practices. In this connection, it is regarded essential to establish a channel of information wherein articles, studies, reports and statistics concerning the field of lifelong learning are collected and disseminated among SEAMEO countries. This online portal will serve as a hub for exchanging information, policies and good practices in lifelong learning in the region. It also functions as a forum which policy-makers, researchers, scholars, experts and teachers can join for discussion of theories and practices in the context of lifelong learning in Southeast Asia.



UPDATES ON THE PROJECT TOWARDS A LIFELONG LE

*Previously known as "Towards an
Information on the project was first given

National reports were
submitted from
participating countries.

10 reports so far from
10/11 SEAMEO
countries

Synthesis Report on key
findings, lessons learnt from
national reports as well as
recommendations for LLL in
SEA was drafted and
underwent revision.

SO FAR

Regional Lifelong Learning
Online Portal was launched at
www.SEA-LLLportal.org

Proposed Terms of Reference
with ULL on Phase 2 of the
Project were discussed.

“ASEAN Lifelong Learning Agenda”
in SEAMEO CELL’s Newsletter Vol 02

Compendium of good
practices and policies to
be published

WHAT'S NEXT

Policy Recommendations
to be presented to Ministers
of Education of
SEAMEO countries at
SEAMEC 49

Phase 2 of the Project to be
implemented

A Yoga class at a Kominkan



Mr Quan is reporting the research findings



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VISITING FELLOW RESEARCH PROGRAMME IN JAPAN - PHASE II

As a result of the second phase of the four-month Visiting Fellow Research Programme offered by the University of Tsukuba, Japan, the second study by SEAMEO CELL staff also adopts the theme of social education institutions in Japan. While the first one is a profound descriptive study of the model of Kominkan, the second is a comparative research which attempts to draw a line between the Japanese social educational institutions of Kominkan, Lifelong Learning Centre, and Community Centre; thus contributing to the literature of lifelong learning and helping pave the way for future research in the field.

Photo Credit: Prof Dr Teuchi Akitoshi



Staff interviews at Kominkan and Community Centre



The study consists of two main parts: part one, which plays the role of a background provider, examines the current situation of Kominkan and reasons for the multi-modelled social education in Japan, thus explaining the emergence of the other two models. Part two centres on the similarities and differences between the mentioned models.

The findings of both papers will be presented and shared with fellow researchers for discussion in a workshop that will be held in June 2017 with the ultimate goal of finding possible adaptation and adoption of the Japan's models in the context of SEAMEO countries.

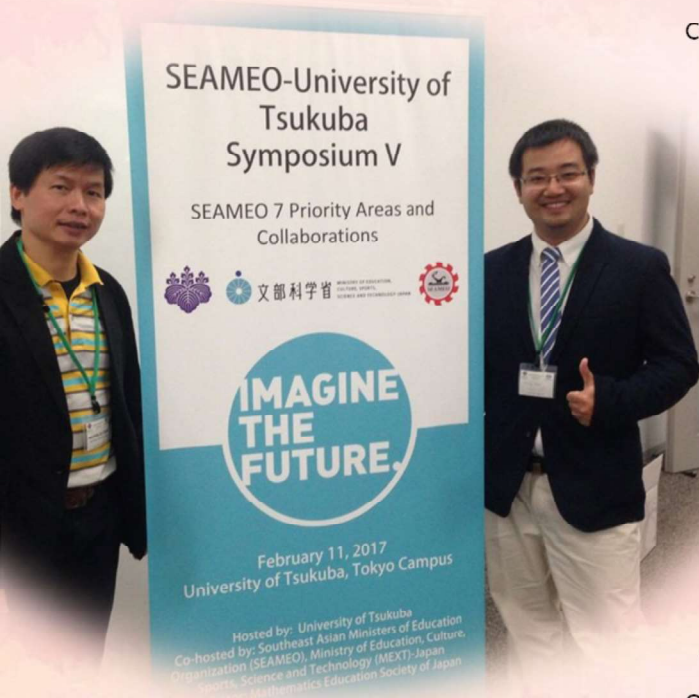
On 11 February 2017, the SEAMEO-University of Tsukuba Symposium V was organised at Tokyo campus, University of Tsukuba, Japan. The symposium, which was jointly hosted by the University of Tsukuba, the Southeast Asian Ministers of Education Organisation (SEAMEO) and the Ministry of Education, Culture, Sports, Science and Technology of Japan (MEXT), saw the participation of more than 30 researchers - educators from 15 countries all over the world.

SEAMEO CELLL ATTENDING SEAMEO- UNIVERSITY OF TSUKUBA SYMPOSIUM V

With the theme “SEAMEO Priority Areas and Collaborations”, the symposium commenced with a presentation about “SEAMEO 7 Priority Areas” by Dr Ethel Agnes P. Valenzuela, Deputy Director, SEAMEO Secretariat, in which she pointed out the 7 foci of SEAMEO activities in 20 years (2015-2035), SEAMEO Education Agenda Roadmap as well as challenges facing the organisation in achieving the goals. Following her talk were the presentations by SEAMEO centres.

As the representative of SEAMEO CELLL, Mr Mai Hong Quan, Deputy Manager of Research & Training delivered a presentation about SEAMEO CELLL’s activities in pursuance of SEAMEO 7 Priority Areas. With the role of a regional centre for lifelong learning, SEAMEO CELLL mainly focuses on the SEAMEO priority areas of “Addressing Barriers to Inclusion” (Priority 2), “Resiliency in the Face of Emergency” (Priority 3) and “Promoting Technical and Vocational Education and Training (TVET)” (Priority 4). Namely, the on-going flagship project “Towards a Lifelong Learning Agenda in Southeast Asian Countries” directly addresses SEAMEO Priority 2, and last November’s “ASEM LLL Hub Conference 2016: Lifelong Learning and Resilience in Disaster Management: Asian and European Perspectives” corresponds with Priority 3. In addition, he welcomed chances of cooperation from all interested partners, insisting that collaboration is imperative for the development targets to be soon realised.

At the end of the presentation, on behalf of SEAMEO CELLL, Mr Quan expressed his appreciation to MEXT and the University of Tsukuba, especially the Center for Research on International Cooperation in Educational Development (CRICED) for organising the event and giving the participants good opportunity to discuss and learn from each other.



MOU SIGNING CEREMONY BETWEEN SEAMEO CELLL AND SEAMEO SEN



8 March 2017 witnessed the significant event in which a Memorandum of Understanding (MoU) between SEAMEO CELLL and SEAMEO SEN was signed at SEAMEO CELLL's office.

SEAMEO Regional Centre for Special Education (SEAMEO SEN), based in Malaysia, is a regional centre that specialises in education to support the needs of children with different disabilities, gifted and talented children in Southeast Asia.

The MoU, signed by Datin Dr Yasmin binti Hussain, SEAMEO SEN Director and Mr Le Huy Lam, SEAMEO CELLL Director, is acknowledged as a significant step towards mutual cooperation in implementation of research, capacity building, projects, bilateral academic exchange, consultations on relevant research, training, and other learning events in the upcoming future.

This ceremony was also an occasion

wherein Mr Lam extended the Centre's sincerest gratitude towards SEAMEO SEN in general and Datin Dr Yasmin Hussain in particular for their invaluable assistance and encouragement ever since SEAMEO CELLL was in the very first steps of operation. In return, Datin Dr Yasmin Hussain expressed her pleasure at this MoU being signed and hoped that cooperation between the two centres would be considerably enhanced. Also, Dr Yasmin shared her experiences in resolving operational difficulties SEAMEO SEN has been through which indeed become valuable lessons for SEAMEO CELLL to learn from.



With the purpose of reviewing and evaluating the effectiveness of the Centre's operation in the year 2016, SEAMEO CELLL held a year-end review meeting on 13 January 2017 with the participation of all SEAMEO CELLL staff. On this occasion, each department looked back at its own action plan 2016 to examine the accomplishments as well as on-going challenges that need to be tackled. Besides, to foster an effective and motivated workforce, positives and shortcomings of the staff were discussed and self-evaluations were completed by



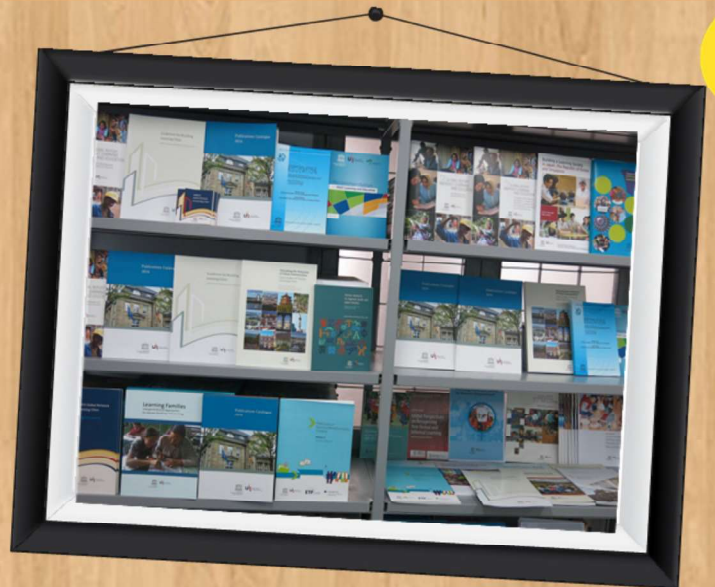
each individual. The meeting also reviewed and adopted department action plans as well as the Centre's strategic directions for the year 2017.



SEAMEO CELLL'S YEAR-END REVIEW MEETING

UIL PUBLICATION CORNER

SEAMEO CELLL was grateful to receive document packages from UNESCO Institute for Lifelong Learning (UIL) which contain more than 700 copies of UIL publications including books, reports, guiding documents concerning lifelong learning for all and policies to be shared. The publications are acknowledged as invaluable resources, supplementing SEAMEO CELLL's Resource Room with extensive collections of reference materials for the Centre's research activities and projects on lifelong learning. These publications are also expected to fulfil the Centre's functions as a clearing house and resource centre, which is to collect and disseminate information related to developments, planning and implementation of lifelong learning issues.



BUILDING THE LEARNING CITY

In this ever-changing world, the implementation of lifelong learning is widely embraced and actively promoted, leading to the rise of learning cities worldwide which are expected to foster the notion of learning throughout life. Vietnam is among the countries that have keen interest in building learning cities. With this in mind, Ho Chi Minh City, regarded as one of the fastest growing cities in Vietnam, is aimed as a target.

Dr Ho Thieu Hung, former Director of HCMC Department of Education and Training and currently a project consultant on building the learning city of HCMC, met with SEAMEO CELLL management at the centre on 28 March 2017 to discuss work that SEAMEO CELLL can offer for the project. SEAMEO CELLL, as a resource centre on lifelong learning, provided Dr Hung with

PROPOSAL FOR ACTIVITIES IN 2017 WITH DVV INTERNATIONAL

SEAMEO CELLL's proposal for the Centre's activities in 2017 submitted to DVV International at the end of the year 2016 was officially approved, expected to reinforce cooperation between the two organisations in years to come. The proposal primarily contains two activities:

Workshop on CLC Development: Mutual Exchange of Good Practices of CLC in Cambodia, Lao PDR, Vietnam, Japan

The workshop, scheduled to be organised on 7-8 June 2017, is aimed at the following objectives:

- ♦ to share successful models and practices of CLC management and operation in the participating countries;
- ♦ to suggest solutions to particular problems in CLC management and operation; and
- ♦ to consolidate CLC network in the region

SEAMEO CELLL will also share their findings from a field study of Kominkan and community centres in Japan.

Instructional Resource: Using Soft Skills in Non-formal Education

The project is designed to reach its objectives to:

- ♦ develop a package of training materials in English to accompany the Training Manual: Using Soft Skills in Non-formal Education originally compiled by PRIA.
- ♦ hold one Consultation Workshop to validate the Instructional Resource Package once it is available.
- ♦ set up and strengthen networking among experts working in the non-formal education in Cambodia, Lao and Vietnam.

OF HO CHI MINH CITY

some guiding documents and shared with him essential information for reference. Dr Hung also expressed his expectation to cooperate with SEAMEO CELLL in the upcoming journey of HCMC being transformed into a learning city. In return, SEAMEO CELLL would be more than willing to be one of the project stakeholders to offer necessary assistance and consultancy.



SEAMEO CELLL's core staff and external staff



Thank

What's coming up next...

- ◆ Honorary Fellowship Award Ceremony, UIL, Hamburg, Germany
- ◆ Consultative Group Meeting in preparation for the CONFINTEA VI Mid-Term Review, UIL, Hamburg, Germany
- ◆ Workshop on CLC Development: Mutual Exchange of Good Practices of CLC in Cambodia, Lao PDR, Vietnam, Japan

WELCOME ONBOARD

Ms Trinh Thi Lan has joined SEAMEO CELL as an Accountant with a desire to succeed in the field of accounting.



INTERNSHIP RECEPTION

At the beginning of April, SEAMEO CELL welcome Ms Vo Thi Que Chi as an intern. Ms Chi is currently a senior at HCMC University of Social Sciences and Humanities. Previously in the year 2016, Ms Chi joined SEAMEO CELL as a volunteer for the ASEM LLL Hub Conference 2016 co-organised by ASEM LLL Hub and SEAMEO CELL.



FAREWELL

Ms Nguyen Thi Phuong Trang, former Accountant completed her contract and left on 28 February 2017. Her dedication and contribution to the Centre would be greatly appreciated.



you

- ◆ Implementation of the Project Towards a Lifelong Learning Agenda in Southeast Asian Countries
- ◆ Implementation of the Project Instructional Resource: Using Soft Skills in Non-formal Education




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Newsletter Vol 05


January - March 2017


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